



The aim of the geography curriculum is to ensure that pupils can make sense of the world around them by understanding how the Earth has been shaped by human and physical processes, and how such processes interact, and how human beings have impacted the world in which we live. The curriculum will provide pupils with the knowledge to be able to think like geographers, empowering them to critically engage with current and future geographical debates beyond the classroom. We also aim to provide students with a sense of their own place within their world, with an awareness of Little Hulton locally, regionally, nationally and globally.

The curriculum takes a thematic approach, where knowledge is acquired, developed over time, and finally applied to places via in-depth case studies.

A diverse range of places, people and environments are encountered within the curriculum which helps pupils to develop a broad and balanced view of the world. The curriculum ensures a fair representation of the places studied to avoid a single story and to broaden pupil understanding of different people, places, and environments.

The curriculum provides opportunities for pupils to share, reflect and learn about the different lived experiences for people at a local, national, and global scale. It also engages pupils with the big geographical debates of today and the future. This develops a fascination with place studies and allows pupils to take part in informed geographical conversations beyond the classroom/curriculum.